Code—19

PUBLIC ADMINISTRATION

Time: 3 Hours

Maximum Marks: 150

Note: Attempt *Five* questions in all. All questions carry equal marks. Q. No. 1 is compulsory. Answer *two* questions from Part I and *two* questions from Part II. The parts of the same question must be answered together and must not be interposed between answers to other questions.

- Write critical notes on any four of the following: $(4 \times 7\% = 30)$
- (a) Public Administration is a cooperative group effort in a public setting.
- (b) For any action whatsoever, an employee should receive orders from one superior only.

P.T.()

- (c) Public Administration involves the real world and is practitioner-oriented whereas comparative Public Administration attempts at theory building, having a purely scholarly thrust.
- (d) The Indian administrative structure is largely a legacy of the British rule.
- (e) The cabinet is the pivot around which the political machinery revolves.
- (f) Setting up of the Planning Commission has in practice restricted the scope and functions of the Finance Commission.

Part I

2. "The state is everywhere; it leaves hardly a gap." Discuss. —H. Finer

(30)

cracy an 'ideal type'. The ideal type is a mental construct. In its conceptual purity this mental construct cannot be found empirically anywhere in reality. Thus it is a 'utopia'.

Examine.

The importance of the contextual framework with reference to policy formulation and implementation cannot be denied. Comment.

Part II

- The Constitution assigns a dual role to the office of the Governor in the Indian federal system. He is the constitutional head of the state as well as the representative of the centre. Examine.

 (30)
- 6. The beginning of a new millenium, is an appropriate time for reflecting on the unfinished tasks of nation building and the country's future possibilities. Comment. (30)
- 7. In the context of changing socio-economic and political scenario of the country, gender discourse has shifted from a concern for women's welfare to women's development and now to women empowerment. Comment. (30)

C-04/M-19

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