#### C.S.E. PSYCHOLOGY (PRELIMINARY) -- 2004

- (a) Semantic Differential scale
- (b) Sociogram
- (c) Social distance scale
- (d) Equal appearing interval scale

## 2. The harmful action directed towards person or group who are the target of prejudice is known as

(a) discrimination

(b) aggression

(c) suppression

(d) segregation

#### 3. Self-serving bias is least likely to be observed among

- (a) Adolescents
- (b) People who are sincere
- (c) People who are successful
- (d) People who are depressed

### 4. Which of the following are different approaches of I measurment of impression?

- 1. Simply ask the perceiver to write the impression about another person in brief.
- 2. Ask the perceiver to make a light words or phrases that come to mind when thinking about the other percent.
- 3. A list of selected adjections is provided to the perceiver and ask to place a check mark on the world that onlied to the other person.
- 4. Overall impression is near red on a single item rating scale. Select the correct answer using the codes' given below:
- (a) 1 and 2

(b) 1, 2, 3 and 4

(c) 2, 3 and 4

(d) 1, 3 and 4

#### 5. Organized bodies of information stored in memory are called

(b) cognitions

c sch ma

(d) traits

#### 6. R call for specific traits or behaviours is better when

- (a) ubjects attempt to memorize lists of traits as behavious
- subjects attempt to form a unified impression
- (c) subjects do not attempt to organize or think about the traits
- (d) subjects avoid confusion by not attempting to think about possible inconsistencies in their impression of the person given in the trait list

# 7. When we form an overall impression of someone based on his/her behaviour, we separately store the evaluation and the behaviour in memory. This notion stems from

- (a) Cognitive dissonance theory
- (b) Attribution theory

(c) Reactance theory

(d) Dual Representation theory

- 8. A holistic science concerned with all aspects of human functioning, providing a unifying framework by which stress can be understood and eliminated, is known as
  - (a) meditation

(b) relaxation

(c) yoga

(d) psycho-neuroendocrimal mechanisms

Directions: The following 10 (Ten) items consist of two statements, one labelled as the 'Assertion (A)' and the other <;IS 'Reasoh (R)'. You are to examine these two statements carefully and select the answers to these items using the codes given below:

- (a) Both A and R are individually true and R is the correct explanation of A
- (b) Both A and R CJre individually true but R is not the correct explanation of
- (c) A is true but R is false
- (d) A is false but R is true
- 9. Assertion (A): According to Wallach and Kogan, creativity and digence

are considered two distinct modes of the general considered two di

**Reason (R):** There are substantial correlation among antilligence tests as

well as among creativity tasks while the are not substantial correlations between intelligency tests and creativity tasks.

10. Assertion (A): Computer assisted in rue ona programmes provide

immediate reinforcement of form responses to students.

**Reason (R):** Computer aided instruction was not enhance motivation for

learning.

11. Assertion (A): Motor tasks an be in proved by acquisition of perceptual

skills

**Reason (R):** Motor as is a system of perceptual actions stimulated by

senson, s' mi

12. Assertion (A): Skillneria adical Behaviouralism is no longer criticized or

consuced controversial since many new areas have since

een researched.

Reason (R): F stein (1991) carried forward Skinner's Radical

behaviaurism and attempted to' study the emergence of navel behaviaurs. He faund that principles of multip controlling, stimuli autochaining and resurgence can explain creative

behaviaur.

13. As ertion (A): When there are extreme scores in a series which affect the

mean, we use median as a measure of central tendency.

**Leason (R):** Extreme scares in a series do not affect the median.

**4.** Assertion (A): Neuropsychological assessment is after the best detector of

organic lesions.

**Reason (R):** Neuropsychological assessment proves cheaper and easier

than neuroimaging in detection of organic lesions.

15. Assertion (A): Comparing between the intensities of goals and that of

between the means to goals helps in resolution of conflict in

overlapping situation.

**Reason (R):** According to field theory the sum total of the vectors which

represent the direction and strength of several forces

determine the resultant locomotion.

16. Assertion (A): A case study is an unavoidable technique in the clinical

setting.

**Reason** (R): It provides a complete picture of the subject far diagnosis

and prognosis.

17. Assertion (A) Prolonged exposure to stress makes a person prone to

infections.

**Reason (R):** Prolonged stress reduces the number of white blaad cells.

18. Assertion (A): After seeing violent astian of a model, an individual is likely

to' indulge in violent act.

Reason (R): Individuals acquire new responses not previously △t their

disposal simply by observing the actions of other

### 19. Consider the following statements with regard to case dy as a research technique:

- 1. Researcher's bias is a serious problem.
- 2. The technique can be time consuming.
- 3. Sometimes a case study can be affected by me ory austortions
- 4. It is difficult to' confidently draw generalicable conclusions from the case studies.

Which of the statements given above are orre t?

(a) 1, 2 and 3

(b)  $\sqrt{and 2}$ 

(c) 3 and 4

(a) 1, 2, 3 and 4

- 20. A shopkeeper, dealing in a oes, wants to decide which shoe size he should stack in the largest quantity. In which statistic, he would be mast interested in
  - (a) Mean

(b) Median

(c) Made

(d) Range

21. Which one of the lowing scales takes measure from true zero?

(a) Nomi a

(b) Ordinal

(c) Interv

(d) Ratio

22. Which of the following methods should not be applied to determine the senability of speed test?

1. Yest-retest

2. Split-half

Parallet forms

4. Rational equivalence

Select the correct answer using the codes given below:

(a) 1 and 2

(b) 1 and 3

(c) 2 and 4

(d) 1, 3 and 4

#### 23. Concurrent validity is evaluated by showing.

- (a) how well the content of ,he test samples the class of situations or subject matter about which conclusions are to be drawn
- (b) how well the test scores correspond to already accepted measures of performance or status made at the same time

	us in understanding an individual	ome meaningful trait or construct that helps
	(d) how well the test score helps In pre	edicting some future outcomes
24.	A verbal test of intelligence havi	_
	administered to 100 college freshers	
	What will be the effect upon test rea	libility of tripling the length of the test
	(a) $r = +0.728$	(b) $r = +0.623$
	(c) $r = +0.873$	(c) $r = +0.923$
25.	Which of the following is a correaction potential in the neuron's mem	ct statement about the changes during abrane?
	(a) Depolarization of membrane to $-3$	0 mV
	(b) Hyperpolarization of membrane to	+ 20mV
	(c) Depolarization of membrane to + 4	$10 \mathrm{mV}$
	(d) Hyperpolarization of membrane to	- 70mV
26.		s where individuals are offered external ally appealing cetil destineir interest in
	(a) unchanged	(b) incresed
	(c) reduced	(d) slafted to enother object
27.	Consider the following parts of a typ	ical neur n
	1. Axon terminals	cell body
	3. Axon	4. Dendrites
	The correct sequence of the above part	s com receptor end to terminal end is
	(a) 1 - 2 - 3 - 4	(b) 1 - 4 - 2 - 3
	(c) 2 - 3 - 4 - 1	(d) 4-2-3-1
28.	Which one of the felloring pairs is n	ot correctly matched?
	(a) Imagery	Paivio
	(b) Working nemory	Lewis and Maher
	(c) Episodic men.	Tulving
	(d) Levels of processing	Craik and Lockhart
29.	The little ystem contains:	
_	l Anddala	2. Thalamus
	Hippocampus	
	elect the correct answer using the cod	
. 1	(a) 1, 2 and 3	(b) 1 and 2
	(c) 2 and 3	(d) 1 and 3
30.	The functions of autonomic nervous	system are controlled by
	1. Thalamus	
	2. Cerebral cortex	
	3. Centres in the brain stern and medi	ılla
	4. Hormones	
	Select the correct answer using the cod	es given below:

	(a) 1, 2 and 3	(b) 2, 3 and 4
	(c) 4 only	(d) 2 and 3
31.	In right handed people, which one controlled by the left hemisphere?	e of the following is most likely to be
	(a) The left side of the body	
	(b) Recognition of complex visual pate	terns
	(c) The expression and recognition of	emotions
	(d) linguistic abilities	. ~
32.	The cerebral hemispheres are the ha	dives of
	(a) corpus callosum	(b) cerebellum
	(c) cerebral cortex	(d) cerebrum
33.	The impairment associated with lesi	ons in the right hemisphere is
	(a) prosopagnosia	(b) agnosia
	(c) apraxia	(d) dyslexia
34.		(Endocrineglands) and select the correct
	answer using the codes given below:	
	List I	List II
	Dwarfism	1. A fen conex
	Myxedema	2. Thy old
	Addison's disease	3. Pituitary
	Clonus	4. Parathyroid
	A B C D	A B C D
	(a) 4 1 2 3	(b) 4 3 2 1
	(c) 3 4 1 2	(d) 3 2 1 4
35.	Which Vitamin is require by pa calcium and phosphate trans?	rathyoids adequately for regulation of
	(a) Vltarmn A	(b) Vitamin C
	(c) Vitamin D	(d) Vitamin B12
36.	Which of the following pairs is/are n	• •
50.	1. Coel	Structure of intellect
	2. Specimen	Principles of cognition
	3. Gumord	Infallt scales
_ 7	4. Javen	Fluid intelligence
	elect the correct answer using the cod	•
7	•	2, 3 and 4
<b>-</b>	(a) 1, 2 and 3 (b)	2, 5 and 1
	(a) 1, 2 and 3 (b) (c) 1, 3 and 4 (d)	2 only
37.	(c) 1, 3 and 4 (d)	
37.		2 only
37.	(c) 1, 3 and 4 (d) <b>Ageism is</b>	2 only they v, ill never get old
37.	<ul><li>(c) 1, 3 and 4 (d)</li><li>Ageism is</li><li>(a) the feeling some people have that to</li></ul>	2 only they v, ill never get old on age
37.	<ul> <li>(c) 1, 3 and 4 (d)</li> <li>Ageism is</li> <li>(a) the feeling some people have that t</li> <li>(b) prejudice and discrimination based</li> </ul>	2 only they v, ill never get old on age

38	8. Raven's standard progressive matric	es provide a direct measure of
	(a) G. Factor	
	(b) observation and clear thinking	
	(c) learning ability	
	(d) progressive learning	
39		nvironment is related to and dependent
	on our language is called	
		(b) Whorfian hypothesis
		(d) None of the above
40	. Language production in infancy passe	s through which of the following.
	1. Cooing	
	2. Babbling	
	3. Intentional communication	
	Select the correct answer using the code	
	(a) 1 and 2	(b) 2 and 3
	(c) 1 and 3	(d) 1, 2 and 5
41	. Match List I (Type of mental retarda	tion) with Littl (Causes) and select the
	correct answer using the codes:  List I List II	
		at Africa and a florid in the horizon
		tion f cerebrospinal fluid in the brain
		chaure of sutures in the skull
		of phenylalaninein urine
	<u> </u>	nal abnormality
		A B C D (b) 1 3 2 4
		(b) 1 3 2 4 (d) 3 1 4 2
43		
42	clinical purpos	ence tests is also used for diagnostic
	(a) Stank rd-Binet intelligence scales	
	(b) Washer's intelligence scales	
	() The stone's primary mental ability to	est
	(d) Differential aptitude tests of Bennet	
.•13	. Consider the following steps:	, South (1) Commit
	attempt to develop relevant goals	
	2. persuade others for help	·
11.	3. develop goals within his ability	
	4. shift to attainable goals	
	5. give up the unattainable goals	
	Which of the above steps a person can f	follow to reduce the lack of motivation?
	(a) 1, 2, 3 and 4	(b) 2, 3, 4 and 5
	(c) 1, 2 and 5	(d) 1, 3, 4 and 5

44.	Four different variables act in sequence	uence for the origin of motivation. Select
	(a) Need level - perceived incentive -	- drive – goal
	(b) Perceived incentive - goal - need	-
	(c) Need level - drive - perceived inc	entive – goal
	(d) Drive - need level - perceived inc	_
45.	-	nensions of J. P. Guilford's cubical model
	of intelligence?	~ \
	1. Evaluations	2. Products
	3. Contents	
	Select the correct answer using the co	odes given below:
	(a) 1 and 2	(b) 1 and 3
	(c) 2 and 3	(d) 1, 2 and 3
46.	difference between subtest scaled certain types of emotional problems	
	The contention of Wechsler cited abo	
	(a) has been proved by studies on pat	
	(b) has been disproved by studies on	
	researches on pattern analysis are	
		ontrolled research on pattern analysis
47.	parts of brain?	organised by which one of the following
	(a) Hippocampus	(b) Mid brain
	(c) Amygdala	(d) Hypothalamus
48.		es are dangerously close to breaking into
101	consciousness wheat type of anxiety	
	(a) Reality anxl v	(b) State anxiety
	(c) Neuroic anxiety	(d) Moral anxiety
49.	Which is a following are in the C	'attell's list of 'ergs'
	1 S 14 ssertion	2. gregariousness
•	3. ego	4. consciousness
	5. varcissism	
	Select the correct answer using the co	odes given below:
N	(a) 2, 4 and 5	(b) 1, 3 and 4
1	(c) 1,2and4	(d) 1,2 and 5
50.	For a trait, which is largely detern worked out between pairs of	nined by heredity, correlations have been
	1. Identical twins reared together	
	2. Fraternal twins reared together	
	3. Identical twins reared apart	
	4. Fraternal twins reared apart	

		nich o en ab		f the f	ollowing	g is t	he con	rect	asc	ending	order	of th	e correla	tions
	_		-2-	4			(1	b)	4 - 3	- 2 - 1				
	` .		- 1 -							- 3 - 1				
51.		tch I ow:	List I	with I	ist II aı	ıd se	lect th	e co	orrec	et ansv	ver us	ing th	e codes ş	given
	Lis	t I						Lis	st II					
	A.	Ener	gize a	nd dir	ect beha	viour		1.	Dri	ve red	uction	theory	į.	
	В.	Bodi	ily nee	eds cre	ate drive	;		2.	Inst	tinctive	e beha	viour		1
	C.	Mate anim		behav	iour in	lov	ver	<ul><li>3.</li><li>4</li></ul>		tivatio entive				11
	D.			conditi ad to d	ons e.g rive	. tok	en				·		Ci	
		A	В	C	D					A	В	C		
	` '			2					(b)	3			<b>4</b>	
	. ,			3					(d)	4	<b>-X</b>		3	
52.					_	•		t st	atisti	ical pi	rocedu	re use	ed to ide	ntify
	_		or ana		at go to	geme		<b>h</b> )	1	die	f co	zarian c		
	, ,		elatio	•						sh on				
53					ricte) wi	th I i			_		-		rrect an	cwer
23.					n below					o, and	Beleet	the co	ni cet an	34461
	Lis	t I		J				ist	II					
	A.	Plut	chik			X	F lt indepe		otion ent	ıs an	d bo	dily	changes	are
	B.	Laza	arus	Ó	*		evolut	tion	ary		ss ca	n be	lerived arrange	
	C.	Can	non B	Y		3.	inforn	nati	on		ng f	rom	appraisa environ ly	
	D.	SUV	actor	and S	inger	4.				eel is d y state	lue to (	our inte	erpretatio	on of
. 1		A	В	C	D					A	В		D	
	(a)	4	2	3.	1				(b)	4	3	2	1	
	(c)	2	3	1					(d)			4		
•	54.	repo	rt care	d has		her j	parent	and	her	positi	ion in	the cl	t her pro ass has	~
			ier ph							- floati	ing an	xiety		
			ical st				•	•	shan					
55.	ind	lividu	ıal.		-					-	_		m withi	n the
	Wł	ich o	ne of	the fol	lowing i	s the	correct	an	swer	to just	tify the	stater	ment?	

	<ul><li>(a) Stress involves individual's</li><li>(b) Stress is dependent on the in</li></ul>		<u>*</u>
	(c) Stress is related to simultane	•	
	(d) Stress involves the individua		
6		Ü	when an individual is faced with a
U.	stressful situation is known as	ioi action	when an individual is faced with a
	(a) mobilization response	(b)	fight-or-flight reaction
	(c) action potential		flow response
7.	<u>*</u>		ogist is to determine the function
	<u> </u>	_	and mind, especially between the
		muli and s	ensations they produce, it is known
	as the study in		
	(a) Auto kinetic perception		O
	(b) hysiological psychology		
	(c) Experimental psychology		
_	(d) Psycho - physics		
δ.	Which one of the following pro		
	(a) Imagery	• •	Thing
_	(c) Problem solving		Moti atti
	Psychologists who study teach group of children are known a		pross in classroom for a 'special
	(a) educational psychologist		younsellors
	± ' +		
Λ	(c) psychotherapists		psychoanalysts
v.	Psycho - dynamic persperate		
	<ul><li>(a) cognitive processes on de is</li><li>(b) tendencies towards, ersonar</li></ul>		
	(c) internal force and conflicts	_	14
1	(d) cultural factor on various a		fluence on the buying habits and
1.		-	logist studies such issues with a view
	to Consum	ier payeno.	ogist studies such issues with a view
	(1) he ove the sales of the pro-	duct throug	h advertisement
	(b) know about the preferences	-	
			advertisements on their buying pattern
			by analyzing products under different
2.	Spanish speaking persons mas	ster Frencl	n more easily. The process is known
	as		· -
	(a) Positive Transfer	(b)	Negative Transfer
	(c) Zero Transfer	(1)	Lateral Transfer

6							e) with List" e codes:	(Me	asure	ment si	ituatio	n) and sel	ect
		List	Ι					list	II				
	A.	Int	terval	scale		1.	Classification moderately				catego	ries less pa	nid,
	В.	No	minal	scale	,	2.	•	-		-	cale		
	C.	Or	dinal	scale		3.						of Party	А,
							supporters of Independent		rty A,	suppor	ters of	Party B, a	and
	D.	Ra	tio sca	ale	4	4.	Time taken t	o lea	rn a gi	ven tas	k		
		A	В	C	D				Α	В	C	D	<b>)</b>
	(a	) 2	3	1	4			(b)	2	1	3		
	•	) 4	3	1	2			(d)	4	1	3	2	
6				gives	many	y a	nswers in r	espon	se to	a que	tion r	esorts to t	the
	-	ocess		nt think	ina		(b)	lata	nt thi <u>r</u>	kin		•	
	, ,		_	n unnik thinkin	_				ical ti				
6			_		_	wi	ing is a prii		_		of the	naturalie	rtic
U			ation?		TOHO	, ,,,	ing is a prii	liai			or the	ilatui alis	out
	(a)	) It is	a higl	hly obje	ective	res	search meth		U				
							contro		dary	varianc	e in tl	he depende	ent
		beh	aviour	al varia	ables	of l	Intere						
	(c)						information	more	easil	y, quic	kly an	d cheaply	as
	( J		_				mek ods			,	·	J 4	
	(a			to study aborate		1S	h vic that is	mor	e natu	rai, var	ied and	i spontaneo	ous
6	6. W			4			ing samplin	g pr	ocedu	res is	least	suitable 1	for
							results?	- I					
	(a)	Ran	ıdom s	a y nn	g								
	(b)	) Pur	pesive	sampı.	ing								
	(c)	) Is	der tal	sampl	ing								
	$(\mathbf{q})$			or quot		-	-						
6							experimenta			that it	can be	e used to	
		•					ts of certain v						
	•						t relationship		een vai	riables			
-N				•	•		suring variabl	es					
1	` .						variables		_				
6							ith List II (S	choo!	ls of p	sychol	ogy) a	nd select t	the
				<b>er usin</b> ociation	_	co		Cor	talt De	wahala	G-1		
	A. B				1		1.		aviou	sycholo riem	ву		
			ospect erime	ntal me	thod		3.		ıctural				
		-		erience			<i>3.</i> 4.		choan:				
	D.	1 101	а схр	J1 101100			7.	1 3 y	CHOan	u1 y 313			

	(a)	4	2	3	1			(b)	4	3	2	1	
	(c)	3	1	2	4			(d)	3	4	2	1	
69.					ipline)  ig the o		List II	(Tech	nnique	Metl	ıod) aı	nd selec	t the
	Lis				_		Lis	st II					
	A.	Chil	ld psyc	holog	y		1	Soci	iometr	y			4
	B.	Exp	erimer	ital ps	ycholo	gy	2	Case	e histo	ry			
	C.	Clin	ical Ps	ychol	ogy		3.	ABA	<b>A</b> Β – Γ	Design			1
	D.	Soci	ial Psy	cholog	зу		4	Lon	gitudir	ıal stu	dy		11
		A	В	C	D				A	В	C	P	
	(a)	4	3	2	1			(b)	4	1	3	2	
	(c)	3	2	1	4			(d)	1	2	3	4	
70.	Cli	mact	teric r	efers 1	to							•	
	(a)	a ty diet		diseas	e resul	ting fro	om inad	equate	nutri	tion d	e t a	n unbala	anced
	(b)	irrat	ional f	ears d	evelop	ing duri	ing the n	nid – J	life la	nsac	on		
	(c)		bing r			nat acco	ompany	deco	sl p	stages	and as	sociated	with
	(d)	a pr			•	nd sexua	al slown	dov	vı dur	ing	middle	and	late
71.	A s wo	et of rld d	idea t lefines	hat fit a	t togetl	her to	oro vide	a pers	specti	ve in s	ome as	spects o	f the
	(a)	hype	othesis		4		(b)	theo	ry				
		law			1	0	(d)	varia	able				
72.	Th	e rel	iabilit	of	h <b>4</b> coe	fficient	ts of sco	res o	f scie	nce ar	nd that	tific apt of scien	ntific
							or chan						
	(a)	0.					(b)	0.77	,				
		25					(d)	0.66	<b>)</b>				
73												hile stud	
									ll the	experi	mental	and co	ntrol
13	~	_	-			_	perimen						
U				•			ic while	•	•			1	. 1
\ <b>-</b>	(b)	I he	exper.	ımenta	il grou	ps will	listen to	musi	c whil	le stud	yıng, bi	ut the co	ontrol

(c) The control group will listen to music while studying, but the experimental

(d) No prediction about relationship can be made from the information obtained

A B C D

groups will not

group will not

from the subjects

A B C D

	List I	List II
	A. Titchner	1. S-O-R relations
	B. Lewin	2. S-R relations
	C. Watson	3. Elements of consciousness
	D. Tolman	$4.  B = f(P \times E)$
		5. Functions of consciousness
	A B C D	A B C D
	(a) 1 2 3 5	(b) 1 3 4 2
	(c) 3 4 2 1	(d) 3 5 1 3
	degree to which physical attri known as  (a) Brunswick ratio	(b) Detection the ry
	(c) Purism	(d) Protensit
76.	* *	which central argans develop before th
70.	peripheral organs is known as	which contribute to the serior of
	(a) Longitudinal	(b) Cep' alo addal
	(c) Proximocaudal	(d) Proximodistal
77.	In Erickson's view, the major p achieving	sychological challenge of middle adulthood
	(a) a self concept	( integrity
	(c) generativity	(d) independence
<b>78.</b>	Which of the following are ues	to depth perceptions?
	1. Accommodation	2. Convergence
	3. Binocular disparity	4. Closure
	5. Size	
	Select the correct answer using the	-
	(a) 1 2 3 nd 5	(b) 1, 2, 3 and 4
	(c. 2, 1, 4 a.d 5	(d) 1, 4 and 5
79	viours as stemming largely	nstrated that we tend to perceive our ow y from situational factors, but that of other nternal dispositions as characteristic. Th
	(a) actor-observer differences in a	attribution
1	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
•	(b) self perception and intrinsic m	notivation

		l <b>ow:</b> t I (S	yndron	ne)		Į.i	st II	(Exp	lanati	on)					
			yn sync					-			me at	tached to t	the		
			ner's sy		ne							somes			
			efelter			2.	Ma	ile ch	ild w	ith an e	extra Y	chromosoi	me		
			Super	•			in 1	forty	sever	ıth paiı	•				
			r			3.				with a		e of a seco th pair	n'		
						4.				ith an e ith pair		chrop	me		
		A	В	C	D			J	A	В	C		•		
	(a)	2	4	1	3			(b)	2	3	1	4			
	(c)	1	3	2	4			(d)	1	3	4	V			
81.	Ma	itch I	List I v	with L	ist II and	select t	he co	rrec	t ans	wer us	ir 2 th	codes giv	en		
	bel	Match List I with List II and select the correct answer using the codes given below:  List I (Phenomenon)  I st II (Concept)													
	Lis	t I (P	henom	enon)					Lst	II (Co	ncept)				
	A.	App	arent :	motior	n of a sm	ıall spot	of		1.	Street	scopic	movement			
		light against a completely dark background in a completely dark room													
	-	B. Small jerky eye movements which													
	В.		U												
		occu		n a pe	rson is fix	ating on			3.	Auto k	inetic	movement			
	C	•		annare	ent mov <u>en</u>	ien with	Nit								
	С.		oving s			lon VIII	out		4.	Saccac	lic mo	vement			
	D.		ement												
				4	4										
		A	В		I				A	В	C	D			
	(a)	1	2		3			(b)	1	2	3	4			
	(c)	3	<b>1</b>		4			(d)	3	4	2	1			
			of the	Mlov	, ving featu	res wou	ld b	e foi	ınd iı	n an ir	ıdividı	ual who is	at		
82.	Which of the following features would be found in an individual who is at the color operational stage of cognitive development?														
82.				Peran	iviiai stagi	e or cogr			.1 .1	itv					
82.		co.	actne	_	ionai stagi	_	2.	Reve	rsibii	)					
82.		CO V		SS	ionai stagi	_		Reve	rsibii						
82.	the	Cons	actne servati	sss on	swer using	_	2.			•					
82.	the I	Consect the	actne servati	sss on		the code	2. es giv		elow:	•					
82.	the Tel (a)	Consect the	actne servati ne corre and 3	sss on		the code	2. es giv (b)	en b	elow: 12	•					
J.	the f (a) (c)	Consect the 1, 2 and	actne servati ne corre and 3 d 3	on ect ans		the code	2. es giv (b) (d)	en b 1 and 1 and	elow: 1 2 1 3		e childl	hood?			
J'	the f (a) (c) WI	Consect the 1, 2 and hich of	actne servati ne corre and 3 d 3	on ect ans	swer using	the code	2. es giv (b) (d) pme	en b 1 and 1 and 1 and	elow: d 2 d 3 tasks						
J'	the (a) (c) <b>W</b> I 1.	Consect the 1, 2 and hich Gett	actne servati ne corre and 3 d 3 of the 1 ing rea	on ect ans followindy to a	swer using ing are th	the code	2. es giv (b) (d) pme 2.	en b 1 and 1 and 1 and	elow: d 2 d 3 tasks	of late					
J'	the (a) (c) <b>W</b> I 1. 3.	Consect the 1, 2 and hich of Gett Lear	actne servation and 3 d 3 of the fing rearring to	on ect ans following to pose	swer using  ing are the  read  long with	the code e develo	2. es giv (b) (d) pme 2. es	ven b 1 and 1 and <b>ntal</b> Deve	elow: l 2 l 3 <b>tasks</b> elopin	<b>of late</b>					
J'	the (a) (c) <b>W</b> I 1. 3. Sel	Consect the 1, 2 and hich Gett Learnest the	actne servation and 3 d 3 of the fing rearring to	on ect ans following to pose	swer using ing are th	the code e develo age-mate the code	es giv (b) (d) pme 2. es	ven b 1 and 1 and <b>ntal</b> Deve	elow: 1 2 1 3 tasks elopin	<b>of late</b>					

		List	I					Lis	t II		
		fron	1 e	experie	npression of the ence of	ne person certain		1.	Halo e	ffect	
			acteris ggerati		of	different		2.	Stereo	type	
		char	acteris	stics	for proving the total perso		3.	Select	ive Orga	anizatio	
					about the relate characteristics		4.	Implic	it perso	nalit (f	
		char acco	acteris ording	stic to to him	attribute a o the person n characterise wed person be	group to				(	3
		A	В	C	D			A			D
	(a)	2	1	3	4		(b)	2	$\sim$ N		3
	(c)	3	1	4	2		(d)	3	1	2	4
85.					following o					a mor	e prefe
	activity can be used to reinforce a less preferral a vity?										
		_				a ress pr		77.7	11.5		
		_			inciple	a ress pr		U	,113		
	(a)	The	Prema	ick pri				U	. 10, 1		
	(a) (b)	The The	Prema	ick pri ple of	inciple proximity			U			
	(a) (b) (c)	The The The	Prema princi law of	ick pri ple of f effec	inciple proximity			U	. 10,7 1		
86.	<ul><li>(a)</li><li>(b)</li><li>(c)</li><li>(d)</li></ul>	The The The High	Prema princi law of	nck pri ple of Feffec ler con	nciple proximity t nditioning			U	, 1., 1		
86.	<ul><li>(a)</li><li>(b)</li><li>(c)</li><li>(d)</li><li>Per</li></ul>	The The The High cept	Prema principlaw of law of	nck pri ple of f effec ler con <b>hema</b>	nciple proximity t ditioning is			U	, 1., 1		
86.	(a) (b) (c) (d) <b>Per</b> (a)	The The The High cept a con	Prema princi law of ner ord ual scl	nck pri ple of f effect ler con hema expect	nciple proximity t nditioning is			U	, 11, 1		
86.	(a) (b) (c) (d) Per (a) {b) (c)	The The The High cept a con a per	Prema principlaw of ner ord ual scl ntext entext erceptual	ple of feffecter con hema expecter al set	nciple proximity t nditioning is atich			O			
	(a) (b) (c) (d) <b>Per</b> (a) {b) (c) (d)	The The High cept a cor a per an or the c	Prema principlaw of her ord ual sch ntext entext entext rientat cogniti	ple of f effecter con hema expecter al set	nciple proximity t nditioning is ation	es a frame	e of re	feren	ce		
	(a) (b) (c) (d) Per (a) {b) (c) (d) Ma	The The High cept a cor a per an or the c	Prema principlaw of her ord ual sch ntext entext entext rientat cogniti	ple of f effecter con hema expecter al set	nciple proximity t nditioning is atich	es a frame	e of re	feren	ce	ing the	codes
	(a) (b) (c) (d) Per (a) (b) (c) (d) Ma belo	The The High cept a contain the cept the cept and the cept the cep	Prema principlaw of her ord ual sch ntext e receptuarientat cogniti	ple of effecter conhema expecter in the state of the stat	proximity t nditioning is ation pstacy p hat provide	es a frame	e of re	feren	ce swer us		codes
	(a) (b) (c) (d) Per (a) (b) (c) (d) Ma belo	The The High cept a con a per an or the ctch l	Prema principlaw of ner ord ner ord next e reeptuation cogniti	ple of effection feet continues the set of t	proximity t nditioning is ation pstacy p hat provide	es a frame lect the c	e of recorrect II (L	et ans	ce swer us	e)	codes
	(a) (b) (c) (d) Per (a) (b) (c) (d) Ma belo	The The High cept a con a per an or the ctch l	Prema principlaw of her ord ual sch ntext en receptuarientat cognitic ist I	ple of effecter con hema expect in the hema logist) on	proximity t nditioning is ation pstacy p hat provide	es a frame lect the c List 1.	e of recorrect II (L. Obse	et ans	ce swer us ng Typ onal lea	e) irning	codes
	(a) (b) (c) (d) Per (a) {b) (c) (d) Ma belo List	The The High cept a corrange and corrange technique.	Prema principlaw of law	rick pripe of effective tender con hema expect is the hema expect is t	proximity t nditioning is ation pstacy p hat provide	es a frame lect the c List 1. 2.	e of recorrect II (L. Obse Clas	eference ansidervati	ce swer us ng Typ onal lea conditie	e) arning oning	codes
	(a) (b) (c) (d) Per (a) {b) (c) (d) Ma belo List A	The The High cept a cor a per an o the cetch l J	Prema principlaw of her ord ual sch ntext e receptuarientat cogniti ist I Watso Skinn andura	ple of effecter con hema expect al set logist) on her a	proximity t nditioning is ation pstacy p hat provide	List 1. 2. 3.	e of recorrect II (L. Obser Class Open	et ans	ce ng Typonal leacondition	e) arning oning	codes
	(a) (b) (c) (d) Per (a) {b) (c) (d) Ma belo List A	The The High cept a cor a per an or the ctch I J	Prema principlaw of her ord ual sclutter extremate cognitic ist I was a Skinn and ure Pavlo	ple of effective contents on the contents on t	proximity t nditioning is ation pstacy p hat provide	es a frame lect the c List 1. 2.	e of recorrect II (L. Obser Class Open	feremet ans earni ervati sical rant ca	ce ng Typonal leacondition	e) nrning oning ning	codes
	(a) (b) (c) (d) Per (a) {b) (c) (d) Ma belo List A	The The High cept a cor a per an or the cetch l. J. L. B. F. A. B. Ivan A	Prema principlaw of her ord ual sch ntext exceptuarientate cognitic ist I watso Skinn Skinn Pavlo B	ple of effecter con hema expect al set logist) on her a cy	proximity t nditioning is ation pstacy p hat provide	List 1. 2. 3.	e of recorrect II (L. Obser Class Open	et ans earni ervati sical rant caviou A	ce ng Typonal leacondition	e) arning oning ning C	codes a
	(a) (b) (c) (d) Per (a) {b) (c) (d) Ma belo List A	The The High cept a cor a per an or the ctch I J	Prema principlaw of her ord ual sclutter extremate cognitic ist I was a Skinn and ure Pavlo	ple of effective contents on the contents on t	nciple proximity t nditioning is ation postalicy phat provide	List 1. 2. 3.	e of recorrect II (L. Obser Class Open	feremet ans earni ervati sical rant ca	ce ng Typonal leacondition	e) nrning oning ning	



	(c) Rehearsal buffer, Sensory register, STM, L TM									
	(d) STM, Sensory register, rehear									
95.	In the Harlow's research sur									
	attachment behaviour of infant	=	=	ners were						
	(a) adult female monkeys not rela		iniants							
	(b) older sisters of the infant mon	•		4						
	(c) human adults who acted as me		1							
0.0	(d) wire and cloth objects placed		• •							
96.	Which one of the following ga									
	generally viewed as relatively personality traits?	useress	explanatory consti	uce siiniar						
	(a) Thorndike	(b)	Skinner							
	(c) Hull	(d)	Tolman 🕡	<b>*</b>						
97.	· ·	, ,		the codes give						
	below:									
	List I (Phenomenon)	List	II An and of the pl	nenomena).						
	A. Negative reinforcer	1.	R.w.rd							
	B. Extrinsic motivation	Lear g a poem								
	C. Intrinsic Motivation		N buke							
	D. Serial learning	4.	Meaningful to the le	arner						
	A B C D		A B	C D						
	(a) 3 1 4 2		(b) 3 1 2	2 4						
	(c) 1 3 4 1		(d) 1 4 3	3 2						
98.	When a student is strong his ar	nswer scri	pt for self correction	on. he is allowe						
	to know something about the									
	significant im tro entent in lear  (a) Reward and purishment	ming raen	пу тие сопсерт арр	псавте						
	(b) Goal-lirected learning									
	(c) In the ion feedback									
	(c) In actional learning									
od	W. at is the correct sequence of	ctages in	restive thinking?							
	1. Illumination		Preparation							
	3. Incubation	3.	Revision							
	5. Evaluation									
7										
1		e codes mi	en below:							
1	Select the correct answer using th (a) $1 - 3 - 2 - 5 - 4$	-	ven below: 3 - 2 - 1 - 5 - 4							

### 100. A type pf thinking which is aimed at solving problems or creating something new is called

(a) creative thinking

(b) autistic ttlinking

(c) directed thinking

(d) symbolic thinking

#### 101. Which one of the following methods is applicable in formation of habits?

- (a) Reciprocal conditioning
- (b) Operant conditioning
- (c) Second order conditioning
- (d) Differential conditioning

#### 102. Which one of the following is the correct sequence of stages of memo $\sqrt{2}$

- (a) Storage organisation recall
- (b) Recall encoding decoding
- (c) Encoding decoding storage
- (d) Encoding storage retrieval

#### 103. Consider the following steps of comparison model:

- 1. Compare similarities on all features
- 2. Moderate match
- 3. Compare on defining features only
- 4. Perfect match

The correct order of various steps is

(c) 
$$2 - 3 - 4 - 1$$

### 104. Which one of the following best supports the heuristic approach of problem solving?

- (a) Trying different response will one works
- (b) Following a rule that guarantees a solution to a specific type of problem
- (c) Applying plutons at lat were previously successful with other problems similar in us erlying structure
- (d) Employing rules of thumb suggested by our experience that are often used to

# 105. Ac. ms (1967) suggested certain distinction between STM and LTM. Which one of the following statements is not true?

- TM has a smaller storage capacity than LTM
- Acoustic interference primarily responsible for STM but not for LTM
- (c) Semantic interference is also equally responsible for forgetting in STM
- (d) Due to certain lesions-in hippocampal region individual fails to transfer information from STM to LTM

#### 106. Consider the following mnemonic technologies

- 1. Method of proxemics
- 2. Method of numeric pegword system
- 3. Method of brain storming
- 4. Method of loci

	Which o	f the ab	ove a	re cori	ect technic	quest	to imp	rove r	nemor	y?		
	(a) 1 an	d 2				(b)	3 and	14				
	(c) 1 an	d 3				(d)	2 and	14				
107	. Match l below:	List I w	ith L	ist II a	and select	the c	correc	t ansv	wer us	ing the	e codes	given
Lis	t I (Indivi	idual B	ehavi	iour)		Lis	t II (T	heor	y)			
A.	apparent	ly play learn	sap	art in	others the way essive or	1.		Analy l Jung		eory o	of Perso	onality
В.	Human architect display a		th	emselv	*	2.		•	cho-Ar y (Freu	•	Theor	ry
C.	Emphasi inborn demands	instinc		nflict and	between societal	3.	The (Ban	So dura,	cial A)	Learni	ing T	Theory
D.	positive	and put	rpose	ful goa & not	only by factors	4. 5.	Eril	on)			eory (E Theory	
	emphasi through	zing or out life	ı grov	vth an	d change		Rog			itica	Theory	Cui
	A	В	C	D				A	В	С	D	
	(a) 3		2	1			(b)	3	5	4	2	
100	(c) 5	2	3	4	$\alpha$		(d)	5	4	1	2	•
108	. Match l below:	⊿ist i w	ith L	ist III	in spect	tne o	correc	t ansv	wer us	ing the	e codes	given
	list I (De	evelonr	nenta				Li	st II (	Event	s).		
	A. Ana						1.		mb suc			
	B. Oral			1			2.		tration	_	V	
	C. Late								lt sexu		•	
	D. P	lic	•				4.	Toil	et trair	ning		
		7					5.			_	gard to	sex
•	A	$\triangleright_{\mathrm{B}}$	C	D				A	В	C	D	
	(a) 4	5	3	2			(b)	2	1	5	4	
	) 4	1	5	2			(d)	2	5	3	4	
109	. Which induced				bution of	perf	ormai	ice is	foun	d und	ler opti	imally
•	(a) J - sl	naped				(b)	Inver	ted U	- shap	ed		
	(c) Posi	tively –	skew	ed		(d)	Nega	tively	- skev	ved		

110. Which one of the followin develop mental characterist	U .		ages o	of a p	erson's	life and its
(a) Infancy: Development of	f a sense of tr	ust				
(b) Middle childhood: Learn	ing of sharin	g resp	onsibil	lity		
(c) Adolescence : Adjustmen	nt to aging par	ents				
(d) Early adulthood : Develo	pment of a sa	tisfyii	ng phil	osophy	of life	;
111. A company executive feels that by hard work, skill an the success According to so	nd training, i cial learning	t is p	ossible	e to av		
(a) strong motive to avoid fa	ilure					
(b) internal locus of control						$\sim$
(c) external locus of control						
(d) achievement motivation						
112. The appropriate inventory	=	-		ss nor	mal in	dividuals for
interpersonal effectiveness : (a) MMPI-I	anu mternat	COMU	OI 18	V		
(a) MMT-1-1 (b) C P I						
(c) Bells Adjustment Invento	orv	4	~/			
(d) 1- E Locus of Control Inv		. (	人			
113. Match List I with List II ar	· ·	rre	Mne.	Wer 110	sing the	codes given
below the lists:	id sciect the		Ct-alls	wer us	ing tin	codes given
List I (Vocation)	Li	Miller	Persoi	nality)		
A. Realistic 1.	Interested in	scienc	e and j	process	s of enc	luiry
B. Investigative 2	L. s to be w	ell or	ganize	d		
C. Enterprising 3.	injøys techni	cal m	aterial	and or	ıtdoor a	nctivities
D. Conventional	Interest in po	wer a	nd poli	tical sy	ystem	
A B D			A	В	C	D
(a) 3 1 4		(b)	3	1	4	2
(c) $1 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $		(d)	1	3	2	4
114. Imagery is most effective w		s to b	e recal	led ar	e imagi	ined as
(a) interacting with each other						
(b. havg independent imag						
aving similar characteris	stics					
having different character						
15. According to Schweder, th one of the following?					of Indi	ans is which
(a) Holistic	ì		lective			
(c) Individual	(d)	Moı	ral			
116. What is the correct sequence Adaptation Syndrome?	uence of th			_	es of	the General
1. Resistance	2.	Exh	austio	n		
3. Alarm						

the codes given below:
(b) 1 - 2 - 3
(d) 2 - 1 - 3
ugh which an individual responds to stress
ne
4
erson's activities in the presence of anx ty hich approach in stress management?
(b) Humanistic
(d) Behavioural
e typicality of their own behaviour, they are
can be en ctive in reducing
(L) pk judice
(d) social isolation
<b>F</b>

