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## NCERT Class 7 Political Science Chapter 4: Growing up as Boys & Girls YouTube Lecture Handouts

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[NCERT Class 7 Political Science Chapter 4: Growing Up as Boys & Girls](#)

[\[https://www.youtube.com/watch?v=SvmknzaU3tA\]](https://www.youtube.com/watch?v=SvmknzaU3tA)

- Gender: Biological distinction b/w male & female
- Explains inequalities and power relations
- Differences in socialization and roles to play
- Role's women play & work they do are usually valued less than the roles men play and the work they do
- Identity: Sense of self-awareness of who one is

### Case Studies

#### Samoa (1920s)

- Island in Pacific Ocean
- Children didn't go to school in 1920s
- Fishing was important activity
- Most works were learnt at home
- Boys joined for outdoor activity like fishing and planting coconut
- Girls looked after younger ones
- Girls as teenagers went on fishing expeditions independently, weave baskets, cook at home

#### MP (1960s)

- Separate schools for boys and girls
- Total seclusion and safety from outside world – central courtyard for girls
- Open playground for boys
- Girls: Straight to home – fear of being teased or attacked

## Where this Starts?

- At an early age
- With distinctions in roles to play
- Boys given cars & girls given dolls
- Now with colors, Boys associated with blue and girls with pink

Differences occur in:

- Dressing
- Talking
- Games
- Subjects to choose
- Career to pick

Same status is not enjoyed

## Valuing Housework

- Housework
- Caregiving
- Looking after family
- Looking after children, elderly and sick
- This comes naturally and is never paid
- Society devalues this work (no proper recognition is given)

## Domestic Workers

- Mainly women
- Sweeping and cleaning
- Washing clothes and dishes
- Cooking
- Looking after young children or elderly
- Low wages
- Hard Work
- Heavy physical work
- Fetch water
- Carry heavy loads of firewood
- Stoves are strenuous and physically demanding
- Double burden with working women

| State      | Women Paid<br>(Work hours<br>per week) | Women Unpaid<br>(Housework<br>hours per week) | Women<br>(Total) | Men Paid<br>(Work hours<br>per week) | Men Unpaid<br>(Housework<br>hours per week) | Men<br>(Total) |
|------------|--|---|------------------|--------------------------------------|---|----------------|
| Haryana    | 23                                     | 30  | ?                | 38                                   | 2   | ?              |
| Tamil Nadu | 19                                     | 35  | ?                | 40                                   | 4   | ?              |

## Work & Equality

- Equality given in our constitution
- No discrimination should exist
- Positive steps to remedy the situation
- Burden of child-care and housework falls on women and girls
- Anganwaadi established
- Mandatory for organizations that have more than 30 women employees to provide crèche facilities
- Making possible for more girls to attend schools

 Mayank