

## Examrace

# Second Language Acquisition Theory: Learning-Acquisition Hypothesis

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## SLA

- Krashen
- Dulay
- Burt
- Terrell

## Hypotheses

- The Learning-Acquisition Hypothesis
- The Natural Order Hypothesis
- The Monitor Hypothesis
- The Input Hypothesis
- The Affective Filter Hypothesis

## Learning- Acquisition Hypothesis

- Sub-conscious acquisition
- Conscious learning
- Acquisition – Meaningful interaction, Message is important, no formal teaching
- Learning- formal teaching

## Natural Order Hypothesis

- Grammatical structures are acquired and not learnt
- Progressive markers (-ing) and Plural markers (-s) – Early
- Possessive markers (- ' s) and Third person marker (-s)

## Monitor Hypothesis

- Conscious learning- Monitor or editor
- Focus- language form and grammatical rules
- Monitor- Writing rather than speaking

- Corrections on own initiative
- Spelling and Grammar checker

### Input Hypothesis

- Comprehensible and challenging
- $i + 1$  level
- $i -$  present level of the learner
- $i + 1 -$  level of language presented to him, a bit beyond his level

### Affective- Filter Hypothesis

- Learner acquires language only when they are willing to acquire
- Negative conditions do not help acquisition
- Positive conditions promote acquisition
- Acquisition rich environment

### MCQ

1. Which hypothesis talks about  $i + 1$  Level?

- A. Input hypothesis
- B. Natural order hypothesis
- C. Monitor hypothesis
- D. Learner hypothesis

Answer: A. Input Hypothesis

2. What are the characteristics of acquisition?

- A Sub conscious learning
- B. Implicit Knowledge
- C. Non-formal teaching
- D. All of the above

Answer: D. All of the above

#sla #secondlanguageacquisitiontheory #hypotheses #learningacquisitionhypothesis  
#naturalorderhypothesis #monitorhypothesis #inputhypothesis #affectivefilterhypothesis  
#mcqaboutsecondlanguageacquisitiontheory

