

Examrace

Competitive Exams: Psychology MCQs (Practice_Test 56 of 68)

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1. In an experiment, two groups of 10-year old children, one from rich families and the other from poor families, were required to estimate the physical sizes of different coins by manipulating a knob which produced a circular light on a glassscreen. The result was that poor children over-estimated the size of every coin to a greater degree than the rich children did. Which one of the following determinants explains the above result?
 - a. Personality
 - b. Socio-economic status
 - c. Values
 - d. Emotional states

2. Consider the following statements: In person-perception, the perceiver's own attribution to the causes of perceived person's behavior plays an important role. The accuracy in attribution depends upon the extent to which the perceived person's actions
 - a. are low in social desirability.
 - b. produce uncommon effects.
 - c. follow his/her own choice.Of these statements
 - a. 1 and 3 are correct
 - b. 1 and 2 are correct
 - c. 2 and 3 are correct
 - d. 1,2 and 3 are correct

3. Consider the following stages:
 - a. Concrete stage
 - b. Sensorimotor stage
 - c. Formal stage

d. Preoperational stage

The correct sequence of the stages in development of thinking, according to Piaget, is

- a. 1,2, 3,4
 - b. 2,1, 3,4
 - c. 2,4, 1,3
 - d. 4,2, 1,3
4. Peripheral theory of thinking is associated with
- a. Structuralism
 - b. behaviorism
 - c. Gestalt school
 - d. psychoanalysis
5. Which one of the following is least likely to serve as a barrier to problem solving?
- a. Irrelevant information
 - b. Mental set
 - c. Functional fixedness
 - d. Analogies
6. Which one of the following authors has not been associated with researches on concept formation?
- a. Heidbreder
 - b. Reed
 - c. Cannon Bard
 - d. Bruner
7. The four different stages of concept formation include.
- a. Generalization
 - b. Comparison
 - c. Cognitive structure
 - d. Sensory images

The correct sequence in which they activate concept formations is

- a. 4,2, 3,1

b. 4,2, 1,3

c. 2,4, 3,1

d. 2,4, 1,3

8. 'Goal gradient' concept in problem solving was introduced by

a. Kohler

b. Kendler

c. Birch

d. Hull

9. 24. Match List-I (Concept) with List-II (Explanation) and select the correct answer using the codes given below the lists:

List-I	List-II
A. Mental set	1. Use assigned objects to remain stable
B. Functional fixedness	2. Try the same solutions used in earlier problems
C. Insight	3. Reorganizing the parts
D. Metacognitive skills	4. Knowing how well the problem is being solved

A B C D

a. 1 2 3 4

b. 2 1 3 4

c. 1 4 2 3

d. 2 1 4 3

10. Consider the following primary mental abilities:

a. Reasoning

b. Verbal comprehension

c. Word fluency

d. Perceptual speed

The correct order in which they achieve growth is

- a. 4,1, 3,2
- b. 1,4, 3,2
- c. 4,1, 2,3
- d. 1,4, 2,3

11. 26. Match List-I (Theories of intelligence) with List-II (Psychologists) and select the correct answer:

List-I	List-II
A. Two-factor theory	1. Thurstone
B. Multifactor theory	2. Thompson
C. Group Factor theory	3. Spearman
D. Sampling theory	4. Thorndike

A B C D

- a. 4 3 2 1
- b. 3 4 1 2
- c. 3 4 2 1
- d. 4 3 1 2

12. Even though identical twins tend to have very similar IQs, one usually scores slightly higher than the other. This is because intelligence is

- a. a part of one's inheritance
- b. a function of one's motivation and learning
- c. an outcome of the interaction of heredity and environment
- d. dependent on factors other than heredity and environment

13. If a 10-year old child is able to pass all the tests of a 7 year old and half the tests of an 8 year old, then his IQ will be

- a. 70
- b. 75
- c. 80

d. 90

14. Evoked potentials are larger, quicker and more complex in people with

a. low IQ

b. average IQ

c. high IQ

d. hearing impairment

15. In convergent thinking, the number of correct solution found is

a. one

b. two

c. three

d. many

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