

## Examrace

### Competitive Exams: Psychology MCQs (Practice\_Test 30 of 68)

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1. Generally which one of the following CSUS relationships leads to faster conditioning?
  - a. The CS is presented several minutes before the US
  - b. The CS and the US are both presented simultaneously
  - c. The CS is presented half a second to half a minute before the US
  - d. The US is delayed for several minutes
2. Freezing of response occurs in
  - a. Respondent conditioning
  - b. Instrumental conditioning
  - c. Vicarious trial and error
  - d. Both respondent conditioning, and trial and error
3. A rat is placed on a grid in which an electric charge is introduced which gradually increases until in the midst of its random jumping etc. it happens to press a bar which terminates the shock. Few exposures to such a situation made the animal to learn bar pressing to discontinue the painful shock. This type of training is called
  - a. Avoidance Training
  - b. Omission Training
  - c. Punishment Training
  - d. Escape Training
4. Consider the following interpretations/model:
  - a. Maier-Seligman interpretation
  - b. The competing-response interpretation
  - c. The neuro-chemical interpretation
  - d. The dual process model

The learned helplessness phenomena is represented by

- a. 1,3 and 4

- b. 2,3 and 4
  - c. 1,2 and 3
  - d. 1,2, 3 and 4
5. According to the concept of 'learning to learn' which one of the following facilitates the maximum transfer of learning?
- a. Learner's level of motivation
  - b. Learner's current perception of the task
  - c. Learner's mastery of skills and principles involved in the task
  - d. Repetitive practice with the task on the part of the learner
6. Which one of the following procedures is likely to increase social interaction in severely withdrawn school children?
- a. Showing them a film which depicts interaction between children being positively reinforced
  - b. Showing them a film which depicts withdrawn children being positively reinforced
  - c. Showing them a film which depicts interaction between children
  - d. Showing them a film which depicts both withdrawn and interacting children being positively reinforced
7. Consider the following pairs:
- a. Reactive potential 褒Spence
  - b. Modelling 褒Bandura
  - c. Creativity 褒Torrence
  - d. Habit strength 褒Guthrie
- Which of the above pairs are correctly matched?
- a. 1 and 2
  - b. 2 and 3
  - c. 3 and 4
  - d. 1 and 4
8. A mother who permits her child to pet a friendly family dog does not want him to pet a street dog. The method the mother will use to teach the child is called method of
- a. Stimulus generalization
  - b. Differential conditioning

c. Response extinction

d. Approximations

9. Match List-I with List-II and select the correct answer:

List-I (Researchers)	List-II (Area of Research)
A. Sperry	1. Language functions in the lower frontal lobe region
B. Penfield	2. Split brain
C. Broca	3. Language functions in posterior part of Temporal and Parietal lobes
D. Wernicke	4. Stimulation of temporal lobe for memories

**A B C D**

a. 2 3 1 4

b. 1 4 2 3

c. 2 4 1 3

d. 1 3 2 4

10. Consider the following processes involved in information processing model of memory:

a. Sensory input

b. Long term storage

c. Retrieval

d. Rehearsal buffer

The correct sequence of these processes is

a. 1,3, 2,4

b. 1,2, 3,4

c. 1,3, 4,2

d. 1,4, 2,3

11. In an experiment in code learning, the spaced group kept ahead of the massed group throughout the single session of practice. This can be attributed to
  - a. More gain in output
  - b. Non-dependence on primary memory
  - c. Dissipation of accumulated inhibitions
  - d. Maintenance of the state of readiness

12. Match List-I with List-II and select the correct answer:

List-I (Experimental Findings on Imagery in Recognition)	List-II (Psychologists)
A. Recognition is also a process of matching a represented stimulus to a stored image	1. L Standing
B. Visual memory exists and functions as a system that is separate and distinct from verbal memory	2. S K Reed
C. Name-Face pairs were matched in the visual 'Fact' modality	3. N A Phillips and A D Baddeley
D. Original pattern was stored as a structural description	4. B Tversky

**A B C D**

- a. 4 1 3 2
- b. 3 2 4 1
- c. 4 2 3 1
- d. 3 1 4 2

13. Consider the following with regard to information-processing model:
  - a. Short-term memory
  - b. Sensory register
  - c. Retrieval buffer
  - d. Long-term memory

The correct sequence in the memory process is

- a. 1,2, 4 3

b. 3,1, 2,4

c. 2,1, 3,4

d. 4,1, 2,3

14. Match List-I with List-II and select the correct answer:

List-I (Factors)	List-II (Author ' s Work)
A. TOT	1. Tulving ' s work on retrieval cues
B. Flashbulb memory	2. Loftus ' work on eye-witness testimony
C. Misinformation effect	3. Brown and Kulik ' s work on the role of Emotion in recall
D. Encoding specificity hypothesis	4. Brown and McNeil ' s work on recall

**A B C D**

a. 2 1 4 3

b. 4 3 2 1

c. 2 3 4 1

d. 4 1 2 3

15. Pratap has difficulty in retrieving new information from long-term memory. Even if he has already read the newspaper in the morning it would seem 'new' in the afternoon. This disorder of memory is known as

a. Retrograde amnesia

b. Korsakoff's syndrome

c. Repression

d. Antero grade amnesia