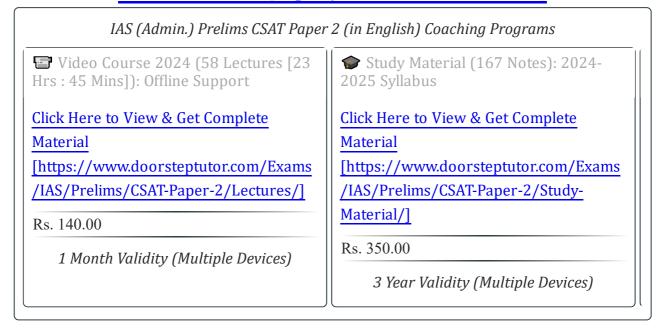
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# IAS Mains Botany Papers 1990

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# Paper-I

#### Section A

- 1. Answer any three of the following question. Answer to parts (b) (c), and (d) should not exceed 200 words for each:
  - a. Write briefly about the following:
    - i. A vascular land plant more primitive than rhynia
    - ii. A plant disease beneficial to man
    - iii. An edible alga grown commercially by sea-farming
    - iv. A bacterium commercially exploited for antibacterial drug production.
    - v. A carnivores fungus.
  - b. Distinguish between 'virus' and 'viroids' with suitable examples.
  - c. What are monoclonal antibodies? How are they produced? Mention their importance.
  - d. What are Target-specific fungicides? Name three such fungicides and mention their modes of action.
- 2. Answer the following questions
  - a. Comment on any two of the following:
    - i. Generalized and specific transduction

- *ii.* Evidene of role of pectin hydrolase's and transeliminases in plant disease development
- iii. Post-infectional biochemical defence mechanism in plants.
- b. Name the causal agent, primary inoculum and its source, two characteristic symptom expressions, secondary inoculum and specific control measures used by the farmers for the following plant diseases:
  - i. Downy mildew of Bajra
  - ii. Rust of Coffee
  - iii. Bacterial wiet of Potato
  - iv. Sandal spike
  - v. Ear-cockle of Wheat.
- *3.* Answer the following questions
  - a. Describe the morphology and anatomy of the corn of Isoetes. Trace the origin of the taxon from arborescent lycopods.
  - *b*. Describe the sporophyte morphology of Azolla with special reference to its argonomic use as a bio-fertilizer.
- 4. Answer the following questions
  - a. Comment on any Three of the following:
    - i. Triphasic life-cycle in algae
    - ii. Ballistospores and mechanism of their discharge
    - iii. Differences between sexual and parasexual recombination
    - *iv.* Similarities and dissimilarities between photo-synthetic systems of blue-green and green algae
  - b. Attempt any two to the following:
    - i. State the distinguishing features of saprophytes of Sphagnidae, Andreacidae, and Bryidae with sketches and examples
    - ii. Control of oil pollution of sea-water by microbes
    - *iii*. Economic, medicinal and ecological importance's of bryophytes of man.

### Section B

- 1. Answer any three of the following questions:
  - a. Write briefly about the following:
    - i. An angiosperm with open carpel
    - ii. A herbaceous gymnosperm
    - iii. A saprophytic angiosperm
    - iv. A dicotyledonous with C4 pathway
    - v. A monocot with secondary growth

- **b.** Comment on the floral structure, relationships, and economic importance of Ephedra.
- c. Distinguish between the cellular and helobial endosperm development with sketches and examples.
- *a.* What are somatic hybrids? How are they produced? Mention their importance to manking with suitable examples.

### 2. Answer the following questions

- a. Enumerate the families of Conferrals giving characteristic features, distribution and an Indian examples of each of them.
- *b*. What is numerical taxonomy? Briefly state the methods employed in and importance of this taxonomy.
- 3. Answer the following questions
  - a. Answer any two of the following:
    - i. Outline the salient features of the classification by Bentham and Hooker. What are the merits and demerits of this system?
    - ii. Briefly comment on the origin of angiosperms.
    - *iii*. Importance of the study of photochemistry in taxonomy.
  - b. Answer the below questions
    - i. State the distinguishing characters of Rosaceous and the affinities of the taxon with Rannunculaceae and Leguminous. Mention five India fruit plants of the family.
    - *ii*. Describe the shoot apex organization of angiosperms in the light of recent researches.

### 4. Answer the following questions

- a. Place the following genera to their respective families and indicate their economic importance:
  - i. Elaeis
  - ii. Manihot
  - iii. Arachis
  - *iv*. Cephaelis
  - v. Nigella
- b. Distinguish between:
  - i. Cereals and millets
  - ii. Omithophily and chiropteriphily
  - iii. utricularia and Aldrovanda
  - iv. Plasmodesmata and Ectodesnata
  - v. Sorosis and Syconus.

## Paper-II

#### Section A

- 1. Answer any three of the following in not more than 200 words each:
  - a. What are peroxisomes and glyoxysomes? Present brief account of their functions in the light of modern work.
  - b. Define epitasis. Explain the Patten of interactions involved with a suitable example.
  - c. Briefly describe the cloning of eukaryotic genes in E. Coil.
  - *a.* Discuss the structure and importance of polygene chromosome in the study of gene regulation.
- 2. Answer the following questions
  - a. Write a short account on male sterility and its significance in plant breeding.
  - b. Mention the condition required to maintain the hardy-Weinberg equilibrium over several generations. How does the equilibrium get altered by a charge in these conditions?
- 3. Give the characteristics that a substance must possess to be a hereditary carrier. Discuss the role of genetic code in eukaryotic protein synthesis.
- 4. Answer any two of the following:
  - a. Explain gene evolution by mutation through duplication.
  - *b*. Discuss the significance of cytoplasm inheritance and its importance in hybridization.
  - c. Present critical evidences for the concept of organic evolution.

#### Section B

- 1. Answer any three of the following in not more than 200 words each:
  - a. What is photo system II? Discuss the structure and function.
  - **b**. Describe mitochondrial electron transport chain and its relation of oxidative phosphorylation.
  - c. Give the modern concept of the mechanism of stomata opening and closure.
  - d. Discuss the hormonal control of seed dormancy and germination.
- 2. What is C4 photosynthesis? In what groups of plants does this occur? Explain its high efficiency with special reference to productivity.
- 3. Answer any two of the following:
  - a. Forest types of India
  - **b.** The role of micronutrient elements in plant nutrition with particular reference to zinc and manganese.
  - c. Action of phytahrome in the physiology of flowering.
- 4. Answer the following questions

- a. Write briefly about the conservation of ecosystems.
- *b*. Give complete botanical names of the following plants, the family to which they belong, the morphological nature of the parts yielding the economic products and their uses:
  - i. Jute
  - ii. Saffron
  - <u>iii</u>. Teak
  - iv. Rubber
- c. discuss in brief the major centers of origin of cultivated plants in the world with particular references to origing of wheat.